

Girl Scouts of Northeastern New York, Inc.  
8 Mountain View Avenue  
Albany, NY 12205  
(518)489-8110 Fax (518)489-8065  
www.girlscoutsneny.org

## Presidential Homesteads and National Historic Sites Patch Program



Thanks to Rachel A. from Troop 1167 for creating this Patch Program as part of her Gold Award in 2009!

When you have completed the patch program you may purchase patches from the GSNENY Store.

### Requirements:

**Daisies:** Complete 3 activities including at least 1 starred activity.

**Brownies:** Complete 4 activities including at least 1 starred activity.

**Juniors:** Complete 5 activities including at least 1 starred activity.

**Cadettes:** Complete 6 activities including at least 1 starred activity and #12.

**Seniors and Ambassadors:** Complete 6 activities including at least 1 starred activity and at least two of #7, #12, and #17.

\*1. Tour a Presidential Homestead maintained by the National Park Service.

\*2. Tour a National Historic Site on the given list or visit the National Historic Register [National Register of Historic Places Official Website--Part of the National Park Service, U.S. Department of the Interior](#) to find a site close to where you live or plan to travel.

3. Attend a Ranger's presentation.

4. Watch the orientation film at the Visitors Center.

5. During the tour of the Presidential Homestead, learn about the following by asking a guide, viewing the film at the Visitor Center or reading information signs and brochures.

When the President lived in the house (childhood, during the presidency, or after retirement)

Members of the President's family

An interesting object in the home

Secret passageways or other interesting things (i.e., dumbwaiters)

Where the President entertained guests

6. Learn about where the President liked to spend time when he was at home. Which room was his favorite and which room is your favorite. Share the reasons why you like the room you selected with your Girl Scout troop.
7. Learn about the President's accomplishments or why he is most remembered. Talk with your troop or your history teacher about whether or not those same things would be accomplishments in today's world and why.
8. Find out what games were played by children or adults when the President lived in the house. Learn how to play them and then play the games with others during or after your visit.
9. Visit another Presidential Homestead and compare the two. What do the houses tell you about the Presidents? Which house did you like the best?
10. Identify five different plants or trees at the site. List them:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
11. Do at least two activities from the Junior Ranger book (available at the Visitor Center).
12. Interview a Park Ranger. Does the Ranger have special duties? What type of education is needed to be a ranger? What special training was needed to be a Ranger at the site you are visiting? Does the Ranger enjoy the job? Has the Ranger worked at any other sites? Which sites?
13. Contact the Park Ranger to do a service project at the site.
14. Draw a picture of something you saw at the site.
15. Visit the National Park Service at [www.nps.gov](http://www.nps.gov) to find other sites that you may want to visit. Make a list and talk to your leader or parent about planning a trip.
16. Learn about the food that was eaten during the President's lifetime. Is that food still eaten now?
17. Learn about the status of women (girls) during the President's lifetime. Research the President's policies and practices. Was improving women's lives a political issue when the president was alive? Why or why not?
18. Make a "Nature Observation" in the notebook in the Visitors Center.
19. Count how many Park employees you can talk to during your visit and ask each of them a question about the site.

Presidential Homesteads and National Historic Sites Patch Program  
 Presidential Homesteads  
 Requirement 1

- Adams NHS, Quincy, MA
- John Fitzgerald Kennedy NHS, Brookline, MA
- Jimmy Carter NHS, Plains, GA
- Lincoln Home NHS, Springfield, IL
- Harry S. Truman NHS, Independence, MO
- Herbert Hoover NHS, West Branch, IA
- Ulysses S. Grant NHS, St. Louis, MO
- Home of Franklin D. Roosevelt NHS, Hyde Park, NY

Martin Van Buren NHS, Kinderhook, NY  
Sagamore Hill NHS, Oyster Bay, NY  
James A. Garfield NHS, Mentor OH  
William Howard Taft NHS, Cincinnati, OH  
Eisenhower NHS, Gettysburg, PA  
Andrew Johnson NHS, Greeneville, TN  
Lyndon B. Johnson NHS, Johnson City, TX

National Historic Sites Associated with Presidents  
Requirement 2

Ford's Theatre NHS, Washington DC  
White House, Washington DC  
Franklin Delano Roosevelt Memorial, Washington, DC  
Lincoln Memorial, Washington DC  
Lyndon Baines Johnson Memorial Grove on the Potomac, Washington, DC  
Theodore Roosevelt Island, Washington, DC  
Thomas Jefferson Memorial, Washington, DC  
Washington Monument, Washington, DC  
Lincoln Boyhood National Memorial, Lincoln City, IN  
Abraham Lincoln Birthplace NHS, Hodgenville, KY  
Jefferson National Expansion Memorial, St. Louis, MO  
General Grant National Memorial, New York, NY  
Theodore Roosevelt Birthplace NHS, New York, NY  
Theodore Roosevelt Inaugural NHS, Buffalo, NY  
Theodore Roosevelt National Park, Medora, ND  
Mount Rushmore National Memorial, SD  
George Washington Birthplace National Monument, Washington's Birthplace, VA  
Roosevelt Compobello International Park, New Brunswick, Canada

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**PATCH PROGRAM EVALUATION**

Council \_\_\_\_\_ Troop \_\_\_\_\_ Service Unit \_\_\_\_\_ Age Level \_\_\_\_\_

Leader's Name \_\_\_\_\_

Address \_\_\_\_\_  
Street City Zip

Phone (h) \_\_\_\_\_ (w) \_\_\_\_\_ Email \_\_\_\_\_

Our troop of \_\_\_\_\_ girls worked on and completed the \_\_\_\_\_ Patch Program.

Please complete the following evaluation with responses from the girls.

1. Why did you choose this program? \_\_\_\_\_
2. How much time did you spend on it? \_\_\_\_\_
3. What outside resources did you use? (people, facilities, equipment, etc.) \_\_\_\_\_  
\_\_\_\_\_
4. What part did you like best? \_\_\_\_\_  
\_\_\_\_\_
5. What would you do differently another time? \_\_\_\_\_  
\_\_\_\_\_
6. What are some things you learned to do for the first time or better? \_\_\_\_\_  
\_\_\_\_\_
7. How did the adults feel about the program? \_\_\_\_\_  
\_\_\_\_\_

Patches may be purchased from the GSNENY Store.  
Evaluations may be submitted to Linda Stephen, lstephen@girlscoutsneny.org