



Girl Scouts of Northeastern New York, Inc.
8 Mountain View Avenue
Albany, NY 12205
(518)489-8110 Fax (518)489-8065
www.girlscoutsnyny.org

Working with Your Library

Special Thanks to Candace Deisley of the Albany Public Library for her help in developing this patch program. It is designed to help girls and their leaders become aware of the variety of services available at school and local libraries. It is hoped that the following activities will promote use of library resources and further develop reading interests and skills.

When you have completed the patch program you may purchase patches from the GSNENY Store.

Requirements

Daisy: Complete "Your Library" and choose 2 activities from the **Daisy Section**.

Brownie: Complete "Your Library" and choose 2 activities from the **Brownie Section**.

Junior: Complete "Your Library" and choose 3 activities from the **Junior Section**.

Teens: Complete "Your Library" and complete #3, #5 and 2 other activities from the **Teen Section**.

PROGRAM ACTIVITIES

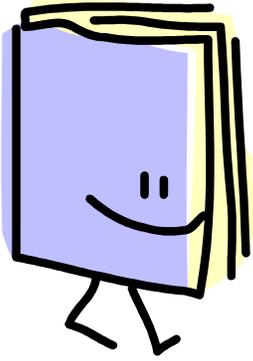
"Your Library": **REQUIRED for all age levels**

1. Tour your local library. Learn about the loan policies of the library. Also learn about the other services available from the library: videos, DVDs, CDs, audio books, books without words, and computers.
2. With parent permission, get a library card.
3. Learn more about your local library. Talk with the librarian to find out the various methods of funding that support your library, how books and magazines are chosen for the library, the types of staff positions at the library, and the history of the building.
4. Ask an older person to help you choose books from a library and then help you read the stories. This can include books without words or other picture books.

OR

Begin to check out and read books from the library (this can be school or public library). Keep a record of all the books you take out (and read) for 10 weeks.





Daisy Section: Choose two activities.

1. With your leader, borrow one or more books without words from the library. Share the books with your troop by taking turns telling the stories.
2. Individually or in a group, create your own wordless story books. Share them with all members of the troop.
3. Make a three month troop calendar. List all birthdays, meeting dates, holidays, field trips, and other special events.
4. Investigate the cooking section in the children's room of the library. Look for a cookbook with simple recipes. Prepare a non-baking recipe with the troop.

Brownie Section: Choose two activities.

1. Visit any public library and participate in a children's program. These may include a story hour, films, puppet show, craft activity, holiday program, etc. (Troops may want to investigate their central library location and the variety of services available. Services vary greatly between local and central libraries.)
2. Make posters to promote the use of your library. Display them at your local library, school, supermarket, etc. Be sure to check with the chosen site before you display your artwork.
3. Make a three month troop calendar. List all birthdays, meeting dates, holidays, field trips, and other special events.
4. As a troop, choose one or more countries you would like to learn about. Visit a library and take out books about those countries. Share information about customs, holidays, agriculture, geography, and special foods with troop members.
5. Prepare and share a recipe from one of the chosen countries from number 4.

Junior Section: Choose three activities.

1. Visit any public library and participate in a children's program. This may include a story hour, films, puppet show, craft activity, holiday program, etc. (Troops may want to investigate their central library location and the variety of services available. Services vary greatly between local and central libraries.)
2. Have each troop member make a poster illustrating a favorite book they have read from the library. Be sure to include the title and author. Share the poster with the troop telling a little about the story and why it is a favorite book. Display these posters at a school or library. Please remember to get permission before you display the posters.
3. Use a book to learn a craft or game. Teach the activity to the entire troop or a visiting troop.
4. As a troop, choose one or more countries you would like to learn about. Visit a library and take out books about those countries. Share information about customs, holidays, agriculture, geography, and special foods with troop members.
5. Create a menu from your chosen country and prepare two or more recipes for the entire troop (or a visiting troop) to share.
6. As a troop, read and share poetry from the 19th and 20th centuries. Have each girl create a poem for the 21st century.



Teen Section: Choose 4 activities including 3 and 5.

1. Visit your school or local library and interview the librarian. Ask about books without words, shadow puppets, story times, and books for beginning readers.
2. Choose an activity such as books without words, puppet shows, or story times and develop a program that can be presented to Daisy or Brownie age level girls. Find a troop or call your local library and present the activity to younger children.
3. Visit a school or public library and find materials concerning women who have played an important role or made a significant contribution to society. Each troop member should choose one woman, research her achievements, and make a presentation to the troop.
4. Discuss with your school or local librarian the resources available in career guidance. Look at the Career Occupational Handbook and other reference tools available. Choose an area of interest and share the information you have learned with your troop members.
5. Contact your local Literacy Volunteers of America or ESL (English as a Second Language) Project. Call the Reference Desk at your library for further information. Schedule a meeting with either organization to learn more about its purpose and activities.
6. As a troop, research food customs of one or more countries. Plan and prepare a dinner for family or friends. Girls may choose individual countries, or concentrate on a one-country theme. Plan the menu, budget, and shop for food, prepare and serve the meal to family or visiting troop. Include table decorations which represent the country or countries you have chosen.
7. Design and prepare a booklet based on a real or imaginary dinner event. Plan this dinner event around two or more countries. Include several recipes, maps of the countries, drawings of the flags, and other cultural information.
8. Use a book to learn a craft or game from another country. Participate in this activity as a troop. Then present the activity to a younger troop in your Service Unit. Please make sure the activity is appropriate for the age level you are presenting it to. Check with your librarian for suggested age levels and resources.



Girl Scouts of Northeastern New York, Inc.
8 Mountain View Avenue
Albany, NY 12205
(518)489-8110 Fax (518)489-8065
www.girlscoutsneny.org

WORKING WITH YOUR LIBRARY PATCH PROGRAM
Program Evaluation

Leader's Name _____

Address _____

Street

City

Zip

Phone (H) _____ (W) _____

Email Address _____

Troop # _____ Service Unit _____ Age Level _____

1. Why did you choose this program? _____

2. Did your troop choose one of the cooking activities? _____

3. Did your troop complete more than the required number of activities? _____

If so, how many? _____

4. Did your troop use the school or local library? _____

Why? _____

5. Were there any problems in making use of the public library or its services? _____

If so, what were they? _____

6. What was the troop's favorite activity? _____

8. Did the troop enjoy working on the program? _____

Why? _____

Patches may be obtained through the GSNENY Store.
Evaluation forms may be submitted to Linda Stephen, lstephen@girlscoutsneny.org